Wellesley,
Mass.

Wellesley College News

VOL. XXXIX — WELLESLEY, MASS., MAY 28, 1931 — No. 30

BARN TO PRESENT SHAKESPEARE PLAY

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Katharina To Storm In Vain Till Woman is Vanquished and the Shrew is Tamed

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FAMOUS BARN ACTORS

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On Friday and Saturday, June 12 and 13, Barnswallows will present *The Taming of the Shrew* as the June Play of this year. This occasion, which is entirely for the benefit of the Senior Class with their proud parents and the Alumnae, is yearly one of the most carefully prepared presentations of Barnswallows.

This being the year when according to order Shakespeare must be presented, Barn has proved itself very wise in the selection of *The Taming of the Shrew*. This play is one which never ceases to amuse and astound. The humor is ever at hand, whether it be of the rough sort, commonly and justly termed Elizabethan, or the more refined and witty variety.

Theodora Douglas, long one of Barn's leading actresses, will make her farewell appearance at Alumnae as Katharina, the Shrew. Mary Dunham will outstorm and outrule her as Petruchio, the lusty gentleman from Verona. Other noted Barn stars who appear in the cast are Yvonne Smith, Marjorie Foster, Kathryn Miller, and Lee Maddox.

For scenery the unit set which was built this year by the class in Play Production will be used. This set, perfectly innocuous in appearance, by the mere folding of some section of its construction can be changed into a garden wall, a door, or even a whole house. The only additional scenery besides this one set will be formed by the curtains.

The play is coached by Miss Smaill of the department of Reading and Speaking. Miss Smaill has announced

(*Continued on Page* 4, *Col.* 4)

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Eminent Lecturer States Peace Depends Upon Youth

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On Friday afternoon, May 23, in Room 124 Founders, Mr. Leighton Richards lectured to a group of students and faculty on *Pacifism and Practical Politics.*

Beginning with a few words on his personal attitude toward the question of war and peace, Mr. Richards stated that he believes the world is nearer today than it was six years ago to an era of universal peace. This progress will continue, he asserted, and will result before the end of the twentieth century in the recording of world organization accompanied by elimination of the legitimacy of war. Steps toward this goal can be seen in the change of attitude which modern thinking has effected toward the idea of war. Men today do not seek war for its own sake; they do not find in it the solution to the problem of the survival of the fittest. They have arrived at this conclusion from bitter experience, which has proved to them that military struggles cut off the fit and leave only the unfit to lead their nations from post-war disorder.

However, Mr. Richards continued,

(*Continued on Page* 7, *Col.* 2)

RUMMAGE SALE
INTERESTING APPARATUS
CHEM BUILDING MONDAY 4:30
TEA AND COFFEE

Religious Freedom Decreed By New Spanish Republic

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On May 22, the Republican Cabinet of the newly created Spanish Republic decreed absolute freedom for all religious creeds throughout Spain. This action of the Cabinet followed the anti-Church rioting which occurred in the capital several weeks ago and which influenced sporadic outbursts in various districts of the new republic. Many religious edifices were destroyed and numerous churchmen have left the country as a result of these threatening anti-religious demonstrations.

The Cabinet's recent action, which is regarded as the first step in the ultimate separation between Church and state, signifies that the Provisional Government will no longer profess any official religion in the republic. In this regard, it has been decided that in the future public schools will not be required to teach Catholicism and that children will receive religious instruction only when their parents demand it.

Meantime, conferences are being held between Papal representatives and the Provisional Spanish President, Niceto Alcara Zamora, presumably concerning the recent disturb-

(*Continued on Page* 6, *Col.* 3)

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Sophomores Turn Athletes To Win Honors on Field Day

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Field Day, called off on Thursday because of rain, was held on Friday afternoon, May 22, from 4:40 to 6. A crowd of about two hundred gathered to eat ice-cream, pop, and Hershey bars, and to watch the events.

The chief of these was a thrilling game of Lacrosse between the Juniors and Sophomores. The teams were as follows:

Juniors	Sophomores
Pond	Taylor
Gunner	Mapes
Trask	Chapman
Peck	Peacock
Adell	Sterritt
Wells	Price
Gilman	Deuel
Newbery	Blair
Habermeyer	Lufkin
Densmore	Roziskey
Adair	Roche
	Mellen

The play was fast and furious. The Sophomore teamwork, especially in carrying the ball from guards to wings to center, was swift and sure. Annabel Price shone as center, and Faith Mellen made several good catches at goal. An especially combative pair were Roziskey and Gunner, a Junior. At the end of the first half the Sophomores were leading, 2—0, and in spite of desperate rallies on the part of the Juniors, kept the score 3—0 at the finish. The teams were well-matched, and the contest a close one.

Going on at the same time as the Lacrosse game was an exhibition doubles tennis match between Crocker

(*Continued on Page* 2, *Col.* 2)

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Second Semester Reports

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SENIORS:

Reports of the second semester for the class of 1931 will be sent by resident mail not later than Commencement Day.

OTHER STUDENTS:

Reports will be sent to the home address as given in the Directory unless this differs from the address given at registration after the Christmas recess, when the latter will be used.

Mary Frazer Smith,
College Recorder.

CAMPUS CRIER

The speaker at Chapel on Sunday, May 31, will be Reverend Arthur H. Bradford of the Central Congregational Church, Providence, Rhode Island.

* * *

On Wednesday, Thursday, and Friday of next week, June 3rd, 4th, and 5th, the Railroad men will be on the Campus to sell tickets.

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Graduate Work

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Seniors and others who wish to make application for admission to graduate work in Wellesley College for 1931-32 should communicate with the Committee on Graduate Instruction by June first if possible. Candidates should proceed as follows:

(1). Graduate students and members of the Class of 1931 contemplating graduate study at Wellesley next year should secure from Miss Johnson, Room 249, Hetty H. R. Green Hall, or through written application to the Chairman of the Committee on Graduate Instruction, a copy of the Graduate Circular and blanks to be used in applying for *admission* or *readmission* to graduate work.

(2). Such students should then confer with the chairman of the departments in which they wish to work to secure information concerning courses and prerequisites.

(3). Those desiring graduate scholarships should make application in a personal letter to the Chairman of the Committee on Graduate Instruction. The Trustees of Wellesley College have established eighteen scholarships to the annual value of one year's tuition to be awarded to approved candidates for the Master's degree in residence at Wellesley. The award of these scholarships will be made after the candidate's formal application for admission to graduate work has been accepted.

Laboratory assistants and other members of the official staff of the College are granted the privilege of graduate study without tuition charge.

A list of other scholarships and fellowships to which appointments are made through Wellesley College is given in the Graduate Circular. Ordinarily these larger grants are not made to students in their first year of graduate work.

Further information and advice will be gladly given by members of the Committee on Graduation Instruction. Appointments with the Chairman may be made through Miss Johnson, Room 249 Hetty H. R. Green Hall.

Helen Sard Hughes
Chairman of the Committee on
Graduate Instruction

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Post Office

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The College has instructed the College Post Office to forward mail during summer vacation as follows:

Letters and first class mail will be forwarded according to the Official Directory unless otherwise requested.

Parcel post addressees will be notified.

Magazines and third class matter will be held during the summer, and delivered on the opening of college.

Daily and weekly newspapers will be destroyed without notice unless requested otherwise.

In view of the rate on second class matter it will be cheaper in most cases to buy new copies than to have copies forwarded.

Ellen F. Pendleton

REVEREND WILLARD SPERRY WILL GIVE FIFTY-THIRD COMMENCEMENT ADDRESS

—:—

Procession and Lunch To Be Interesting Features of Alumnae Reunions

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TWELVE CLASSES MEETING

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Alumnae, including the venerable members of the class of 1881 and the comparative children of 1929, will throng college halls from Friday, June 12, until Tuesday, June 16, to celebrate the 53rd commencement of Wellesley College.

The societies will hold annual meetings and luncheons at noon Friday and the Mary Hemenway Alumnae Association will entertain with a banquet at 7:30 P. M. at Horton House. That evening the first performance of the June Play, *The Taming of the Shrew*, will be presented by Barnswallows Association at 8:00 P. M. in Alumnae Hall.

Saturday morning, from nine until twelve o'clock, each class will hold its own rally and combine a business meeting with memories of the rapidly reviving past. Luncheon will be served at 12 noon at Tower Court for those coming only to Saturday's events. That afternoon the Alumnae Procession will form on Norumbega Hill at 1:30 P. M. and, after being reviewed, the alumnae will proceed to Alumnae Hall for the annual meeting of the Alumnae Association. From four until six o'clock, alumnae, seniors, and their guests will attend the President's Reception on the president's lawn. Most classes will frolic informally at reunion suppers and then attend the second performance of the June Play.

The Baccalaureate Service will be conducted in Memorial Chapel at 11:00 A.M. Sunday morning by Reverend Henry Hallam Tweedy, D. D., Professor of Practical Theology in the Yale Divinity School. Admission for

(*Continued on Page* 8, *Col.* 1)

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Sport Session To Be Held By The Hygiene Department

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The Department of Hygiene and Physical Education will hold a Sports Session from June 16 to June 27 for teachers of physical education and leaders in play activities in schools, colleges, teacher training institutes, summer camps, and recreational centers. The students will receive intensive instruction in individual technique, in teaching methods, and in officiating in the sports offered for study.

Miss Ruth Elliott, chairman of the Department of Hygiene and Physical Education, is the Director of the Sports Session. She will be assisted by an able staff, including Miss Beall, Miss Johnson, and Miss Parker of Wellesley, and several other nationally known women sports instructors.

The concentrated two weeks' schedule provides time for a group of special lectures in which problems in the educational management of games and sports for girls and women will be discussed. Round Table discussions

(*Continued on Page* 3, *Col.* 4)

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College Year Expenses Are Greater Than Family Income

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Henry Mussey wrote an article for the *Wellesley Alumnae Quarterly*, October, 1927, in which he computed the high cost of college students and asked the provocative question, "Is she worth it?" He computed that the average Wellesley student with her permanents, her train fare to Boston, her books and her foibles in hosiery and lip-stick was costing the community not less than $2,700 a year. At that time not one family in the United States had that much to spend for all purposes, supposing the national income to be divided up equally among all. The college student was thus costing not less than three and a half times her per capita share of all the income available.

Since that time these facts have demanded fresh consideration each spring when the students in Economics 101 contemplate what it costs to provide them with a year at Wellesley College. This year 214 members of that class reported an average expenditure of $2228, an increase of $370 over the average in 1926-1927. A part of this increase is explained by the fact that each budget this year included the total board and tuition charge of the college even though the student reporting had received scholarship aid. Also, all clothing purchased in September in preparation for the college year was included. However, the increase appears in a number of items besides these two, and cannot be attributed entirely to these changes in the methods of

(*Continued on Page* 3, *Col.* 2)

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Class of 1931

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Owing to the requirement of State Boards of Education and Medical Schools that the record be made out on special blanks, it seems fairer that the complete record without charge, to which each student is entitled, should be made on the form which best serves her purpose

Each student who desires a complete copy of her record should make the request in writing, giving the address to which it should be sent and the

(*Continued on Page* 4, *Col.* 4)

Twelve College Students Study Practical Sociology

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New York City will again be the campus and sociological laboratory for twelve college juniors during the month of July, when they will attend "Junior Month," managed by the New York Charity Organization Society. The names of the representatives elected to this honor are given below.

Miss Clare M. Tousley, who conducts "Junior Month," announces that the students will live at the Women's University Club together, as they did last year.

According to former students who have attended it, "Junior Month" is the most colorful and revealing experience available to a college undergraduate. This is the 15th summer of "Junior Month." All expenses of the students are met by a board member of the Charity Organization Society, who feels more than repaid by the enthusiastic interest of the Juniors. During the month, visits, lectures and field work are co-ordinated through round table discussion. The main purpose of "Junior Month" is to give the undergraduate a panoramic view of modern social work so that she may

(*Continued on Page* 7, *Col.* 2)

TICKETS FOR JUNE PLAY
ON SALE MONDAY, TUESDAY AND THURSDAY, JUNE 1, 2 AND 4, ROOM 30, FOUNDERS. TICKETS $1.00.

RADIO CLASS HEARS ABOUT TELEVISION

On Tuesday, May 19, the radio class and other members of the Physics department had the pleasure of hearing Mr. J. W. Horton, chief engineer of the Radio Corporation of Cambridge, speak on television. Mr. Horton worked in the Bell Telephone Company research laboratories while experimental work was being done on television.

Mr. Horton spoke first of the popular reception of scientific invention. In the last few years, the public has come to believe nothing impossible. Television, however, offers a baffling problem. The idea of television is not entirely new. The first patent was filed over 50 years ago, although the plans never materialized. The system might have worked as far as the theory went, but the practical applications, such as radio tubes, were lacking.

Television is somewhat different from other forms of communication. Speech, first of all, demanded arbitrary sounds and then symbols to perfect communication. Then the telegraph and telephone demanded an arbitrary form of current to carry the message. Electric sight communication requires no arbitrary symbols.

The fidelity with which a system reproduces a message is the secret of all communication. Any electric system must be capable of carrying enough cycles to catch all the frequencies of the different musical notes, for example. All currents vary with respect to time. Pictures vary with respect to intensity and space. Therefore some means had to be devised for changing a space variation into a time variation. The system which is now used is extremely complicated. It contains a device for getting the position variation, or varying intensities of light and dark; for changing them into time relations by mean of a photo-electric cell, and for changing the relation back to position again.

The information this system carries must be transmitted in one-twentieth of a second, which is about the time of persistence of vision. In comparison with the speed of speech, which is 120 words per minute, this speed would be equal to 3,750 words per *second*. Since wires have definite limit to the range of frequencies they can transmit, it would be difficult and very expensive to get one which could pick up all frequencies from the very low one of speech to the high one of light. Thus television as a coming thing is a long way off. There is one line, set up in New York, which, while too expensive to be practical, is quite successful. There is as yet no solution for the complications in the number of channels for communication, and for the cost.

"WELLESLEY'S BOYS" INVITED TO PARIS

A letter addressed to "Mr. le Secrétaire of the Wellesley News Weekly, University of Wellesley," was received in the NEWS office. It contained an invitation to Paris to see the Colonial Exposition.

M. J. Cayron Durand, who writes the letter, says that boys of all ages like to travel. There will be an excellent opportunity for seeing the world in a short time this year. He tells of the attractions, "the United States with a corner of their own, the Indies, Africa North, South and Center, tigers, and elephants, giraffes and lions in liberty in the Park," and ends by "hoping to see many American boys to our Nice Town, and wishing them good luck for their exams."

ANNUAL FIELD DAY INTERESTS COLLEGE

(*Continued From Page* 1, *Col.* 2)

and Rice, Juniors, and Faggerness and Rainey, Sophomores, which the Juniors won. The archery teams also were playing on the lower field. The Freshmen, Bernstein, Clement, Aery, and Allen, made a score of 572, leading the Sophomores, Deacon, Winans, Drake, and Fletcher, by 19 points at the finish. The faculty-student baseball game was called off because the faculty were absorbed in seminars.

After the Lacrosse game and other events were over, there was still deck tennis to play and Tommy Pierce's little wire-haired fox-terrier puppy to occupy the time until Boots Wiggins and Jane Adair carried out a table-full of silver cups and other awards. A cheer went up as the Sophomores were announced winners of Field Day, with 43 points, the Juniors second with 28, Freshmen third with 15, and Seniors last with 10. Wellesley blazers were given to Trask, Densmore, Gebelein, and Adair. The rest of the awards were as follows:

Tennis
W: Nancy Ott
Head: Helen Wallace

Baseball
W: Larkin, Adell, Fitts
Head: Keintz
Varsity: Gundlach, Walker, Keintz, Wallace, Taylor, Starks, Adonnasser, Adell, Fitts. Subs: Deitz, Wiggins, Larkin

Lacrosse
Cup: Harriman
W: Adair
Varsity: Adair, Harriman, Gebelein, Gunner, Habermeyer, Mapes, Price, Roche, Chapman, Lufkin, Newberry, Link

Golf
Head: Lois Hollander

Archery
Cup: Winans
W: Jessup
Head: Howell
Varsity: Aery, Winans, Webb, Jessup.

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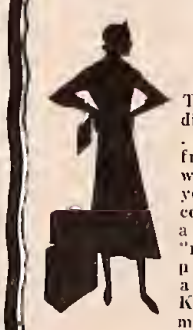
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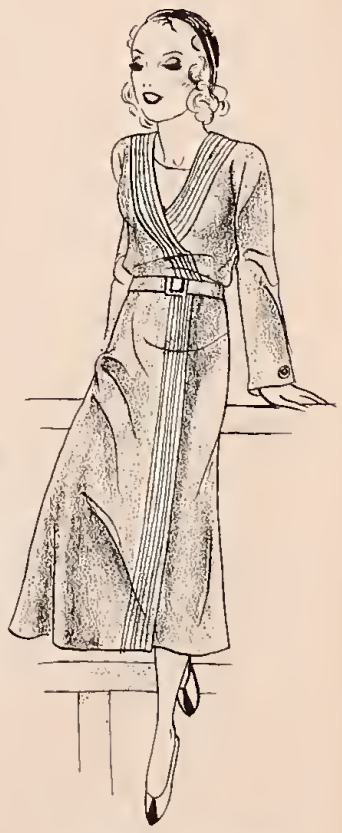

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THE PEREGRINATING PRESS

PERRY thinks that he is not clashing with any of the rest of the student body when he declares with a sigh that he is glad the past week is over. Not that he has, like the seniors, been excused from his classes—his puny little grade two courses don't count—and besides it must be dismal to have reached the point where you no longer go to classes and probably never, never, will again; but it was such a funny week. For one thing, the weather was so annoying—tropical one day, wintry and New Englandish, the next. And then, after the Float Night-Tree Day excitement died down, and parent and friend had departed, everything assumed such a gray color. Just one of those weeks that bridges over things like Tree Day and the General.

* * *

IT was a good week in which to have dinners and luncheons, seemingly. The first came Tuesday evening, when Miss MacGregor, house mother at Tower, was the guest of honor at a dinner given by Mrs. Ewing. Miss Snyder at Washington entertained Dean Ewing, Miss Christian, all the freshman house mothers, and the Vil Juniors, new and old, at luncheon on Thursday. Next year's officers met the heads of the houses which they will supervise and talked things over with the outgoing juniors before they rushed off to their classes. Friday evening the French department served coffee at Shakespeare House for the sophomores who are going to France next year. The seniors who have profited by their experience were there, too, ready to give advice and warning, as needed. Mademoiselle Mespoulet talked to the girls, bidding them adieux and wishing them good fortune.

* * *

THOSE of the college who were not required to hand in final papers on Friday may still be seen with card notes, hunting through card catalogues, reading their eyes out in the libe. One class seems to be concerned with something that sounds like representative government, a subject which gives considerable trouble to those who tackle it. So much so that an eminent junior was heard asking the professor in question if she should come to his lecture or spend the time on her paper. "By all means, avoid my lecture," was the answer. Ho hum.

* * *

THE complete list of students who will spend their junior year in France has at last been announced, which puts Perry at his ease, he having suspected almost all the sophomores of going, from the rumors that went about. Dorothy Field, Juliette Gordon, Eleanor Herbert, Gertrude Lakson, Virginia Maxwell, Elizabeth Meader, Frances Sharaf, Rebecca Shaw and Olive Warden are the nine who have been chosen, approved and passed by the board of directors.

* * *

AT a dinner for Orchesis given Thursday evening at the Satten, Marjorie Wise, '32, was announced as the head of dancing for next year.

* * *

THIRTY bronze bells that were cast in England are being installed in Galen Stone Tower and will ring their first carillon on Commencement Day, June 15. The largest bell is three feet in diameter and the smallest would only make a pleasant tinkle at tea-time. Inscribed on each bell is the name of the foundry. It reads, "Gillet et Johnston me fecerunt . . . 1931 . . . Croydon . . . England." The largest bears the following inscription, "Amici me dederunt. Laudate Dominum in sono campanae."

* * *

ONE of the numerous sophomore Bible classes was subjected to that most painful event, an unannounced and unintended cut, the other day. Solemnly they waited the full ten minutes, signed an attendance sheet and filed out, shaking their heads. "What can have happened?" they thought, individually and collectively. They found out. Their professor, left by himself for a day or so, promised his wife to eat three meals a day, three full meals. He forgot to eat lunch until quite late in the afternoon, say one-thirty, when he rushed to the village, forgetting his class completely. He apologized.

* * *

THE seniors held their last class meeting last Thursday afternoon before the more teary events of Commencement Week. So much business was transacted that they must have come out of Billings with heads reeling. As it was, they were addressed by Miss Pendleton on the subject of the American Association of University Women, to which they are eligible after graduation. They elected Mary Dunham Alumnae Secretary and Alice Parke Alumnae Treasurer. A long discussion about class babies and class brides, a perennial subject, resulted in the decision that the first girl to be married after graduation would be the class bride. The class baby will be the first girl born after graduation, thus eliminating such things as boys and twins.

* * *

BY far the most dismal event of the week was the last Step Singing on Tuesday night. Everything went according to custom, which is part of the tragedy of it all. More than one hard-boiled senior was observed to shed a tear as she left the steps almost forever. The only fault Perry had to find with the proceedings was the shade which the General seemed to cast over the chapel. Last year it was so much more pleasant to hear the seniors chirp that they had gone over the top.

Perry the Pressman

BUDGETS QUESTION WORTH OF STUDENT

(Continued from Page 1, Col. 4)

counting. Of the $2228, our mythical average student spends $582 for clothes, though once $483 met her needs. For books she now allots $39, as contrasted with $41 in earlier years; for food $52 allayed her hunger in 1926-27, but it now requires $60, and, strangest of all, whereas she found recreation in those days for $37, it now calls for $69 to rest and refresh her, while her railroad expenditures have grown in four years from $143 to $175. This average young woman, however, is by no means the only one who takes Economics 101. There is also one who pursues her education at a total cost of $1227.80, while another succeeds in disposing of $6,350.50. Thirteen of the group spent less than $1500; eight required $4000 to carry them safely through the college year; while the expenditures of seventy fall between $2000 and $2500. One wonders whether the quality of the educated product that emerges corresponds to the difference in the cost of production.

To clothe one damsel in this group $3885 was required, for another $60 accomplished it; one hungry young woman spent $415 for food (and people died of starvation in our cities this winter!); one booklover devoted $315 to the acquisition of a library; the doctor absorbed $670 in one total of $2894. After paying her college charges, about 40 per cent of our average young woman's expenditure is devoted to clothing, as contrasted with the traditional 15 or 20 per cent expended for that purpose in most budget studies. Recreation (one wonders whether food in the village ought not to be included here) also calls for a proportionate expenditure much larger than the customary one.

These figures give no answer to our initial question. There is no common answer. Each student must prove to herself and to others that she has been worth the cost.

ALUMNAE NOTES

ENGAGEMENTS

'24 Gretchen Waterman to Dr. Irving Graef, Cornell University.

'27 Elizabeth Flagg to Mr. Sterling Dow, Harvard, '25.

'27 Marjorie Pancoast to Dr. Maine C. Anderson, Harvard Medical.

'28 Helen Pancoast to Mr. Roger H. Johnston, University of California.

'29 Eleanor Green to Mr. John Huber Roberts, Jr., Leland Stanford University.

'29 Dorothy Shugg to Mr. Richard S. Angell, Princeton University, '27.

'30 Edith Heidingsfeld to Dr. Bernard A. Schwarts, of University of Cincinnati Medical School, '24.

MARRIAGES

'28 Margaret Hellman to Mr. Fred M. Stein, Jr., May 11.

'30 Frances J. Kingsley to Mr. George David Wald, May 15.

'30 Elizabeth Pitts to Mr. Merle Benjamin Cheney, May 16.

BIRTHS

'24 To Gladys Fisher Graham, a son, Ben Sanborn Graham, Jr., May 19.

DEATHS

'93 Clara Count Emerson, May 21, in Brockton, Mass.

'96 Angie Wood Heslip, May, '31.

Ex '21 Marion Richardson Steenberg, May 6.

SPORT MEET HELD BY GYM DEPARTMENT

(Continued From Page 1, Col. 4)

after dinner each evening will afford opportunity for exchange of ideas and comparison of current practices.

Examinations in hockey and basketball will be conducted by representatives of the Boston Board of Officials, and ratings so secured will be accepted by other similar Boards of Officials. Representatives of the Red Cross and Camp Directors' Association will offer Life Saving instruction and examination.

The second of these successful Sports Sessions was held two years ago. At that time there were approximately sixty-five students attending. The sports teachers and leaders who will come to Wellesley this June will live in Beebe Hall. An interesting social program has been arranged for their entertainment.

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WELLESLEY, MASS., THURSDAY, MAY 28, 1931

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Six Hundred Aeroplanes

What were the sentiments of the college on the coming of six hundred-odd aeroplanes to Boston to perform war manoeuvres? A goodly number turned out on Tower Court Green or leaned out of class room windows to watch the sight. Judging by appearances and comments, the feeling was one of thrill—thrill in the great drumming noise that seemed to come from all parts of the sky, thrill from the long thin line of planes in shifting formation—thrill from the vastness of the spectacle and the ideas of nobility, heroism and power which such a scene calls forth.

It is a curious coincidence that this event should have occurred very shortly after Mr. Leighton Richards had delivered to an interested audience a lecture on peace; not because the aeroplane demonstration means anything more than an exposition of progress in a new science, and a legitimate part of the defense organization of the United States of America, but because the reaction to such a spectacle brings out forcibly the fact that there exists in people an innate tendency to nationalism.

It is customary to think of nationalism as applied to countries who have had many obstacles to overcome in achieving their particular unity, or of countries whose policies are very definitely aggressive—or so it may seem to other nations. But in America, aside from the familiar facts of our imperialistic Caribbean policy and our policy of isolation from European affairs—so strong now that we have just recalled our *unofficial* representative from the conference to discuss women in industry—there is in our daily lives and ordinary thinking much which is directly in opposition to the teachings of thinkers towards international co-operation and international peace. It reveals itself in our reaction, conscious or subconscious, to the constant use of flag ritual, unveiling of war memorials, and pride or wonder in different instruments and agents of war.

The devotion and inspiration called force by anthems, flag ritual and the unveiling of memorials to war dead is called patriotism. The difficulty lies in determining where to draw the line between patriotism and nationalism. In the case of the Harvard War Memorial recently in the papers, thinkers like President Lowell explained the subtle complications by which only those who fought on the American side can be honored in the memorial. One cannot deny to the donors of a memorial the right to have it as they wish. And one cannot deny that this memorial is fundamentally nationalistic. Furthermore, such a memorial is an expression of national feeling, through glorification, intentional or not, of militarism.

Militarism has the advantage, like religion, of having a strong emotional hold through tradition. And militarism and nationalism go hand in hand. Americans perhaps do not consider themselves nationalistic or materialistic to any extent. But if they would do a little thorough introspection they would find they are as deeply moved by American military traditions and achievement as are the nationals of other nations by their own. Thus we thrill to the sight of a battleship and we thrill to the sight of six hundred aeroplanes performing war manoeuvres over Boston Harbor. It seems all very harmless, and very pleasant to live in a world so dramatic. Let us remember, watching with interest these and similar performances, that they are the seeds as well as the instruments of war.

Above Ground Diplomacy!

The League of Nations and the World Court are still "on trial" for the majority of the United States. Most significant for those still dubious as to the value of the League should be its recent handling of the dispute between Germany and Austria on the one hand and France on the other as to whether the new Austro-German Customs Union is compatible with the Post-War treaties of 1919 and 1922.

The issue raised is the proper interpretation of a treaty. France claims the proposed Union as illegal; Germany and Austria deny the accusation. Just such quarrels as this one, with national feeling and pride involved, have in the past led to wars. The question, instead of being belligerently argued between the contestants, will now be sent to the World Court. The Court will render an advisory opinion; but the power of an advisory opinion is merely moral. A country cannot be forced to abide by such a decision of the court. Thus the League may find itself back at its starting point when the decision is rendered.

Nevertheless, something will be gained; for there will at least be delay. And there will be the impartial advice of the World Court judges to guide the League Council in any action it may take in regard to the matter.

Perhaps the enthusiast who writes, on May 18, when Germany and Austria and France agreed to put the matter before the Court, "The League of Nations to-day had one of its greatest days from immediate long range political, juridical, and economic view point" is a bit too sanguine but certainly this handling of a dangerous situation is a pleasantly far cry from the underground diplomacy of fifty or even twenty years ago, when such a dispute might easily have meant war. How effectively the League will continue to act remains to be seen. It has certainly begun auspiciously the second decade of its existence.

Double-Crossing The Rubicon

At this season of the year juniors take a last long look around at the world outside of college. Next year they plunge into a maelstrom of preparation for the unnameable event. Or so we will assume. Exaggerations aside, this is a remarkable time for considering the whys and wherefores of continuing in college. Recently displayed by Press Board were two editorials inspired by Dean Waite's advice to the young girl contemplating four years of academic life. "Stop, look, and listen" was the gist of her warning; in all soberness we repeat it. Let those freshmen and sophomores who should have heeded similar advice before they ventured into these uncharted waters take to heart her pronouncement that no disgrace should attend a change of mind in the middle of the four years; better to make a new decision now than to linger on in mingled boredom and dread. It is needless to emphasize that our gloomy forebodings are not directed to the entire undergraduate body.

Ad Ignorantiam

The purpose of education is, or rather should be, the production of well rounded, well informed individuals. Although the modern tendency to specialize has its decided advantages, we are at times impressed with the inability of the feminine mind to see beyond the narrow ken of its own established focus. When our masculine friends discuss the "Flanges on locomotive wheels," "the transmitter and amplifier of the telephone," "Roentgen Rays," we, in bafflement, either are unable to hide our ignorance or what is worse we mumble "Oh, really," and change the subject. We know such valuable things as "integrating a complex function," the fact that Q contributed to the New Testament, the use of the sistrum by the ancient Egyptians in a war dance, the nephews and nieces of Peter the Great. But who among us can distinguish a shoulder of veal from a leg of lamb at the local butcher shop? Who knowing the essentials of first aid can remedy a bad burn? Who is able to change a tire? Few know the correct wines and liqueurs for certain courses. We do not object to the knowledge of theory in itself; we object to an inability to condense theory to a practical working basis. We confess we offer no remedy, nor do we blame the curriculum for any oversight. Such learning must come from within; it cannot come from without.

FREE PRESS COLUMN

All contributions for this column must be signed with the full name of the author. Initials or numerals will be used if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements in this column.

Contributions should be in the hands of the Editors by 11 A. M. on Monday.

TREE DAY MISCHIEF

To the Wellesley College News:

Laurel! Ropes of Laurel? Yes, at Wellesley Tree Day!!

For at least fifteen years the Society for the Preservation of Wild Flowers has endeavored to make the public realize the necessity of conserving Mountain Laurel, one of the most beautiful of our native shrubs. It is a slow growing plant and the growth is not only retarded but the plant is often killed by injudicious cutting or picking, and it has entirely disappeared from many sections which were filled with its beauty thirty years ago.

Not many years ago laurel filled woodland less than fifty miles from New York City and it was a common shrub in the Hudson Valley, but little, if any, is to be found in those places today.

Our countrysides used to be in the possession of a few people living in the locality. These people loved the wild flowers, knew their habits, and picked sparingly. Today, with the advent of the automobile, they are the possession of all, many of whom know nothing of their habits and fill their cars for the pleasure of picking everything in sight or for the trade.

The agitation against the use of laurel has been so intense that other greens have rapidly come into favor for decorations, especially during the Christmas season. Won't you help by using other materials?

Alice Campbell Wilson, '93

TUPELO SOCIETIES HOLD OPEN HOUSES

The last of the society open houses was held on Saturday evening, May 23, by T.Z.E. and Phi Sigma. The night was rainy and the week-end the last that one could conscientiously take before examinations, so that the houses were just comfortably filled. Phi Sigma's accomplished hostesses treated her guests to strawberry sherbet and cookies, and piano music by a respectably shy member of the ever-faithful Roy Lamson's. At T. Z. E. a Paul Jones was employed to acquaint members with guests. A more informal method was later devised. The guests and members were formed in two lines facing out and told to back into each other. The person bumped was the partner. Such a novel idea deserves to become a tradition at T.Z.E. opens. Again, the guests piled their shoes in a heap, and members played the part of Cinderella's Prince. The refreshments were plentiful, Sally Supplee's music consistently good.

BARN TO PRESENT SHAKESPEARE PLAY

(*Continued From Page* 1, *Col.* 1)

that the version she is using is a compilation of nine of the more favored versions as they have been performed by famous actors. The performance will be prompted by Adra Armitage of the Freshman Class.

The complete cast runs as follows:

Baptista	Eugenie Williams
Vincentio	Ruth Benedict
Lucentio	Carol Mather
Petruchio	Mary Dunham
Gremio	Yvonne Smith
Hortensio	Henriette Ahrens
Tranio	Kathryn Miller
Biondella	Gladys Hershey
A Pedant	Lee Maddox
Katharina	Theodora Douglas
Bianca	Mary Jane Dietz
A Widow	Virginia Grimes
Grumio	Lilian Libman
Curtis	Elizabeth Brackett
Nathaniel	Ruth Bergeson
Philip	Marcia Heald
Joseph	Constance Newbury
Nicholas	Jane Link
Peter	Betty Russell
A Cook	Virginia Harte
A Tailor	Midge Foster
A Haberdasher	Ruth Ball
Servant to Baptista	Louise Seedenberg

CLASS OF 1931

(*Continued From Page* 1, *Col.* 4)

date at which it will be needed. If it is desired that the record be made upon a special blank, the necessary form must accompany the application. If no form is enclosed, the Wellesley College blank will be used. The records will be sent in the summer in the order in which the requests are received, precedence being given to candidates for medical schools, graduate work, and educational positions.

Mary Frazer Smith,
College Recorder

The Katharine Lee Bates award of twenty-five dollars, offered by her niece, Mrs. George S. Burgess, to members of the New England Poetry Club is to be made this year. The judges of the poems submitted for the award are Mrs. Burgess, Mrs. Marion Pelton Guild and Miss Lilla Weed.

Adonais recalled the rhymes of his puppy days. With apologies to Mother Goose, he presents:

Three wise maids of Gotham
Went out in a canoe;
If the boat had been stronger,
My song had been longer.

* * *

There was a girl lived on Tower Hill.
If she's not flunked, she lives there still.

* * *

Freshman, Freshman, where have you been?
To the Ad Building to see the Dean.
Freshman, Freshman, what did you there?
I muttered and mumbled and fell out of my chair.

* * *

Egg-plant hot,
Egg-plant cold,
Egg-plant every night,
Nine days old.
Who likes it hot?
Who likes it cold?
Who likes it anytime
Nine days old?

* * *

If all the Seniors had their cars,
And not a single rule,
If all the Generals were no more,
What fun to go to school!

* * *

Joan and Jill ran up the hill,
To help the Freshmen along,
They lost their breath nearly panted to death
And could not sing the Freshman song.

* * *

Little Joan Horner sat in the corner
And said no word in class,
She wasn't dumb. 'twas just Alum
(That's why she didn't pass!)

* * *

A dillar, a dollar,
A Wellesley scholar,
She was so bright, she shone.
But then she swore she'd study no more,
For she went to Tupelo alone.

* * *

DISILLUSIONMENT

An atmosphere
Of lassitude,
Of quiet,
Peace,
And calm
Pervades
The rustic scene.

A sweet
And simple
Smiling maid
(Of freshman years
And ideals bright)
Glides slowly
'Cross the grass.

Inspired men
And raptured
Face
Proclaim her
One of
Nature's Devotees.

With frenzied
Air and
Harried look
The rude
Disturber
Rushes in.
Dementia Generalia
Is written in
Her fixed stare.

"Retreat while
Yet there's time.
Submit not
To the torture
In store for thee here."

The maiden
In horror
Pursues her way
Moodily,
Disarmed
By the future
That Fate has revealed.

The Theater

PLYMOUTH—*Art and Mrs. Bottle*

TREMONT—*Friendship*

WILBUR—*High Hat*
(opening Monday)

FOCUSSED ON THE SCREEN

—:—

Wellesley theatre-goers are again fortunate in having another Arliss picture to enjoy as exams draw near. Thursday, Friday, and Saturday of week, May 28, 29, and 30, the Community Playhouse is presenting George Arliss in *The Millionaire*.

As in *Old English*—for the benefit of those who had the ill luck to miss that film—Mr. Arliss plays the part of an older man, this time a self-made millionaire who is told by his doctor that he must rest to save his life. He tries rest, he finds it is awful, he puts on his old suit of clothes and slips out when his devoted wife and daughter are absent, and he buys himself a garage and regains his health in the keen zest of business competition. Interest is added through his young partner in business, who is far from suspecting who Arliss is, and least of all that he is the father of the beautiful young heiress he wants to marry. The millionaire is a character role, and as usual Arliss both creates it and lives it.

With *The Millionaire* will be given *Finn and Hattie*, featuring such stars as Leon Errol, Mitzi Green, and Zasu Pitts. This is a comedy-farce, dealing with what happens when a small-town millionaire takes his family and goes abroad to see what it is like in Paris and other places. A "Princess" of the adventuress type and two small children who try to outdo each other in mischief-making add to the humor of the situation.

Monday, Tuesday, and Wednesday of next week, June 1, 2, and 3, will be presented a single-feature bill, *East Lynne* with Ann Harding. *East Lynne* is laid in England about the time of the Franco-Prussian war and the height of Victorianism. The story deals with a young wife who is summarily accused of relations with another man, ejected from her husband's home and separated from her son. What she makes of life after such a catastrophe, which in those days was socially far more damning than it is now, is intelligently portrayed by Miss Harding.

CONCERT FUND

—:—

The concert series list for 1931-1932 has been issued. The list of artists includes the Boston Symphony and Cleveland Symphony Orchestras, Jelly d'Aranyi, the Hungarian violinist, the Aguilar Lute Quartette from Spain, John Goss and the London Singers, John Charles Thomas, barltone, and Ella Bartlett, and Rae Robertson in a two-piano recital. Conchita Supervia, the Spanish soprano, who has been engaged by the Chicago Civic Opera Company to sing Carmen, will be included in the winter series in a song recital.

The Cleveland Orchestra played to such a general acceptance and enthusiasm this past season that they will probably give a program in February, 1932.

Werner Josten, lover of the classics and himself a musician and composer, gave at Smith College, on May 9, the first performance in America of Handel's opera, "Rodelinda." This was the fifth early stage work produced by Werner Josten at Smith College, all of them new to America, and most of them new to modern times.

Maria Jeritza won a success in the Vienna Law courts against Roderick Muller Gottentrum, the author of a novel entitled, "Riff-raff, the Dance Around a Singer." The book, which was described as the "Jeritza novel," was ordered to be taken out of circulation.

ALL COLLEGE CRAMS FOR COMING EXAMS

—:—

As examination time draws near, and you encounter about campus more and more bold creatures who are "not going to crack a book for Lit. (or Bible, or Ec., or Physics)," you begin to think that you are the only one on campus who will have to slave for exams. But, be not alarmed, Tender Maiden; thou art not so dumb. Those who now rashly declare that they will not peruse a single book, find themselves foresworn, cramming frantically on the eve of the examination. It is insidious, this something that simply forces the campus to cart heavy tomes of reference around, to sleep with Psych. notes under the pillow,—in short, to *study*.

Since it is evident that, in the long run, there are no lilies of the field among us, a question arises. When and how is all the studying done? You all know the girl who has studied for 16 hours for a History exam, and just doesn't know *a thing*. How does she do it? We have our idiosyncracies, we students, along with those who are "older and wiser than we."

For example, consider the girl who may be seen—and heard—about campus, mumbling to herself something in this vein:

"S..GYW.Q..MTVX..L.R.U.K.H.H.H." (Keep an open mind. It is not what you think.) She is learning the Maccabean Period, or the development of the Greek drama. "Association is the thing," she declares. "It is all very simple. I learn some letters and associate them with facts, and, when I get to the exam, I write down the letters, and I am all set. It is quite simple, really." Some interested in Psychology adopted this method for Mid-Years, on the hearty recommendation of the girl who knows her letters. They have discovered a glaring fault in the system; in one case it was so glaring that the girl left college after marks came out. But after all, not everyone can have a good memory.

If your memory is not so tenacious, you might try another system that is in vogue. Could you wake up in the morning and find a chart of your Bible course staring you in the face without disturbing the peace? If so, you are urged to plaster the walls of your room with the important information you desire to learn. Be sure of your health though. If you are nervous, waking in the midnight hours to find the facts about the Franco-Prussian war leering down at you is not conducive to a bright and happy awakening next morning.

There is the girl who fidgets, you know. Her fondness for motion, eternal motion, becomes a passion while she is studying for exams. The procedure is something like this. She places the book flat on the desk and sits down to study, as any one of the less volatile girls might do. But she does not stay there. The book remains in its place but the student gets up, walks around the chair, reading, leans over the back, still reading. On one occasion she was discovered by a friend standing up on the seat of the chair and hovering over the desk below in order to see the book she was reading.

The girl who sings as she studies is doubtless a joy to her mother, and a little ray of sunshine about the house, but during exam time she is unappreciated around college. She sings at the top of her voice, as she reads her History notes. Nor is any association apparent. What the connection is between "Way Down Upon the Swanee River" and the fall of Rome is too subtle for the undergraduate mind; the relation between "I've Got Five Dollars" and the achievements of Colbert is more obvious. This is coincidence, it seems, for she mixes up popular ditties of the day with the ballads of bar room origin, nursery tunes, and operatic selections—these are the worst, since such songs are written to carry well. Nobody likes that girl for a month after exams.

"What's a pillow?" you may ask, in your ignorance. To one girl it is failure or success. She cannot study without propping her book on a certain dainty lace-covered blue pillow. It is rumored that said pillow is kept in a strong box of nights. When the pillow has to be laundered, the girl takes a vacation, until the laundry sees fit to return it. During the month before exams it is not sent at all, for if it did not get back in time for exams, as would most likely be the case, the luckless owner would be forced to take a permanent vacation.

Of course there are the usual multitudes who roll down stockings, pin their tresses back from their ears, invest in an untold quantity of gum, and "retire" to study. Great signs of warning encumber their doors. The only effect of such admonitions is to make the intruder apologize for intruding. They never keep anyone out, but they are somehow comforting to the harassed students within. They are the stigmata, the symbols of study, the proof that girls simply can't remember that in two weeks all will be over and forgotten.

DELEGATES MEET TO DISCUSS PROBLEMS

—:—

Representatives of the five largest women's colleges met at Wellesley, May 22-23, to discuss their mutual problems. Three delegates from each college attended: the President, the Dean, and one member of the faculty. The colleges represented were Bryn Mawr, Mt. Holyoke, Smith, Vassar, and Wellesley.

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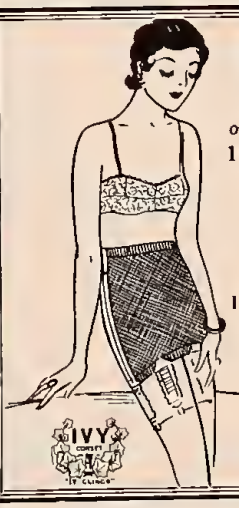

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BIBLIOFILE

—:—

This Our Exile, by David Burnham, Scribners, New York, 1930.

This Our Exile is a highly intellectual book depicting modern sophisticated life in a Chicago suburb and in undergraduate Princeton. It is the story of three boys whose lives, together with that of their mother, are wrapped up in their father. In the opening chapter this central figure suffers a heart attack that leaves him an invalid. Because of his illness the whole family is affected most strongly and it is this influence that runs throughout the whole first half of the book. The climax comes when the father finally dies. Those about him lose, then, the very essence of their lives; and consequently, their ideals and aims begin to disintegrate.

A keen observation and a clear, sharp-edged style characterize the author of this amazingly human story. All the characters are made to live realistically and normally. The eldest son, Frederic, is a little too intellectual and too cynical to be pleasing; however, his personality, although not agreeable, is never unreal or exaggerated. From the clever, unreasonable Peter, Frederic's wife, to the overserious Jackie, the youngest of the three Eaton boys, the author has depicted carefully and humanly the characters of his book. He seems, in these delineations, to have a marvelous understanding of the emotional undercurrents of the actions and moods of modern, wealthy Americans. This insight is shown at its best, perhaps, in the picture which he paints of the death of the father of the boys; for it is here that the impact of reality upon a sensitive, over-civilized family is shown to have its greatest effect. Told from the point of view of the author, who writes in the first person, this incident gains horrible proportions as each of his impressions is carefully recorded. There is the slow, obvious loss of strength, the increased abstraction of the dying man; there are his audible gasping, the oxygen tanks that give gloomy atmosphere to his room, the sons' countless trips up and down the stairs, and past the door of his room and their occasional awful glimpses of him, and finally his blue lips and cold hands.

Thus the young author, in an atmosphere of suspense and excitement, impresses upon his reader the horror of his story. Each character in it goes his inevitable way, coming at last to a state of mind that shows degradation and loss of the finer things of life. And yet, although *This Our Exile* is depressing in its stark realism and hopeless interpretation of life, it is, for a first novel, peculiarly interesting, powerful, and above all sincere.

I. E., '33

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A Girl of the Eighties at College and at Home, from the Family Letters of Charlotte Howard Conant and from additional records by Martha Pike Conant and others. Houghton Mifflin, Boston, 1931.

A Girl of the Eighties, which is put out on June 3 by Houghton Mifflin, was begun by Martha Pike Conant as a full biography of her sister, Charlotte Howard Conant, late co-principal of Walnut Hill School. When the task was interrupted by illness, it was continued by others with change and limitation of scheme, largely as a collection of letters revealing the formative influences upon Charlotte Howard Conant during her early years,—years of a singularly characteristic New England girlhood. It remains in considerable measure the work of Martha Pike Conant. The first two chapters were written by herself, and later chapters are founded upon biographical notes and upon old diaries and files of letters assembled by her for reference—records with a strong family flavor and a pungent family wit.

The book falls into divisions of childhood, which was described by Martha Conant, college years, the period of teaching in various schools, and last of all, a portrait of Charlotte Conant and a few words of summary concerning her founding of Walnut Hill with Miss Bigelow, her former room-mate at college.

Most entertaining is the selection from the voluminous undergraduate letters of Charlotte Conant written from Wellesley from 1879 to 1883. A really vivid picture of a prim little college is given. An amazing intellectual activity which led the girls to set off in the dead of winter for lectures at Cambridge and an absorbing interest in college life are well portrayed. Charlotte Conant's sketch of 1880 Tree Day adds a charming touch. Her letters call to life the old Wellesley when girls were allowed to receive fruit only if they divided it with the others at the table. Chester Cook Conant, Charlotte's vigorous father, brought her two pears on one visit from their home in Greenfield. When the pears had been divided, Charlotte received one-eighth of one pear. In her next letter she begs—"Dear papa, next time please bring eight!" Other bits of Wellesley life are revealed, particularly Charlotte Conant's interest in Crew and her agitation for new Crew costumes!

The book, as it stands, is a Wellesley composite. Some helpful investigating among the college letters was done by Miss Harriet Crouch. A major share in the publication is that of Miss Harriet Sampson, who, although she was obliged to give up her editorial work in the midst, assisted wisely at constructive plans, made the first laborious selection from the letters, and wrote introductions to three chapters containing the letters of Charlotte Conant during the early years after college before the founding of Walnut Hill School. Miss Anne Kimball Tuell, having been in Miss Conant's confidence as to her wishes, acted as a general literary adviser and editor, wrote introductions to the childhood letters and college letters, and with the assistance of Miss Mary B. Jenkins, made the final selection and preparation of the letters. Mrs. William Brainerd, formerly of the Department of English Literature, wrote the last chapter, the final portrait, and assumed the business of seeing the book through the press. The book contains some recollections by Miss Edith Tufts, Miss Florence Bigelow, and Mrs. Clarence Dick.

The editors have been scrupulously careful to approach as nearly as possible in their revised scheme the intentions of Martha Pike Conant, who wished the book, her work of several years, to be her memorial of her sister.

They present it besides in a special sense as a memorial of Martha Pike Conant herself, so long a valued member of the Department of English Literature, remembered with gratitude and affection as a teacher of wisdom and devotion, a sound and careful scholar, and a presence of most gracious courtesy.

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REPUBLIC DECREES RELIGIOUS FREEDOM

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(*Continued From Page* 1, *Col.* 2)

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ances, but no official announcements of these conversations or their outcome have been made.

Don Miguel de Unamuno, Professor in the University of Salamanca—a fiery scholar and the nemesis of ex-King Alfonso XIII—feels that perhaps the complete separation of Church and State would not be to the best interests of the new republic. On the other hand, he favors absolute freedom of worship and the subsidization of the Catholic Church as the Spanish Church, without granting it any privileges. Under this arrangement, the Spanish Church would be under State control and would represent Spanish universality, but not imperialism.

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FROM THE READING ROOM

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The Personnel Bureau has received a number of pamphlets put out by the Harvard School of Education on different aspects of Teaching as a Profession. The titles are: "Education, A Profession for College Graduates," "The Teaching of English as a Professional Career," "The Superintendency of a Public School System as a Professional Career." These may be seen in the Personnel Bureau Reading Room.

* * *

On the bulletin board in the Reading Room is posted a schedule of individual conference periods arranged by the Graduate School of Education at Harvard with professors in the school for those interested in various phases of Education. These conferences are held in Lawrence Hall, on May 25, 26, 27, 28, and June 3 to 5. Any one interested is cordially invited to these conferences. The subjects treated by the individual professors are posted with the dates and hours.

* * *

Among the items of interest in the magazines there is an article in the May *Scribner's* on "Girl Graduates—Ten Years Out" by Bernice Kenyon, Wellesley, 1920. The article, a study of the Wellesley class of 1920, draws encouraging conclusions that this group of women are "a normal lot, marrying successfully, if late, having children, and when they don't marry leading active and useful lives."

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FELLOWSHIP

Miss Marjorie Siskey has been awarded a fellowship for two and one-half years' training at the New York School for Social Work. This is in conjunction with the Charity Organization Society of New York, and carries with it a stipend of $1200 a year, for apprentice work with that organization.

* * *

The George Junior Republic, Freeville, N. Y., will have three or four interesting opportunities for volunteer workers for the summer. The preference will be given to girls over 21 years of age. Two of the positions will be on the staff. Girls interested in social work would find the experience of a summer at the "Republic" very valuable and worth while. Further information may be secured at the Personnel Bureau.

JUNIORS TO STUDY SOCIAL CONDITIONS

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(*Continued From Page* 1, *Col.* 5)

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Interpret it to her college the following fall.

The delegates to "Junior Month" this year are as follows:

Barnard	Dorothy Smith
Bryn Mawr	Winifred McCully
Connecticut	Eleanor Schneider
Elmira	Emily Hull
Goucher	Mary Phillips Woolverton
Mt. Holyoke	Margaret Meader
Radcliffe	Dorothy Pettingell
Smith	Elsie Sleker
Swarthmore	Dorothy Slee
Vassar	Katharine Knox
Wells	Dorothy Meighen
Wellesley	Henriette Ahrens

SAYS PEACE TO-DAY IS PRACTICAL AIM

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(*Continued From Page* 1, *Col.* 1)

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although no modern, thinking being really desires war, nevertheless he prepares for it and thinks of it as the only probable solution at some future time to some more terrible problem. Because of this paradox, the elimination of the idea of war rests primarily upon psychological training. The responsibility for creating a new background in which this thought has no place lies with the youth of today. They must take upon themselves the task of making a reasonable appeal to reasonable people either by arguing from the principle of practical politics or from that of practical ethics. To attain the first, they must be made to realize that practical politics and pacifism, whatever their relation was in the past, are, today, synonymous terms. Another war would not find either side the winner; it would mean a mutual ruin of a mutual civilization. In the same way, these thinking people must realize that war is contrary to the spirit and teaching of Jesus Christ. Military struggles may bring to the fore a man's bravery and patriotism, but they instill in him also the desire to kill, and are, therefore, contrary to any ethical standards.

To convince unthinking men of the futility of war Mr. Richards continued, different arguments must be used. The masses of the people still believe in the tradition of the legitimacy of defensive war. For them the pressure of facts must eventually erase the idea of military struggle as the solution of world problems. Thus, they will finally conclude that pacifism and practical politics are one and the same thing.

After thus stating clearly his attitude toward the question of war and peace, Mr. Richards announced that the floor was open for questions. This very unusual procedure at Wellesley was well received by the audience, who proceeded to inquire concerning such vital matters as the relation of Russia to this problem, and the attitude that a college student should take to further the progress of peace. In answer to this first question, the speaker said that he does not believe that Russia is essentially militaristic; and that therefore if the European nations would adopt a policy of pacifism, Russia, he thinks, would eventually follow suit. As to the question of what measures young pacifists should take to achieve their aim, Mr. Richards suggested that they circulate and induce people to consider a petition to be presented to the delegates of the Disarmament Conference to be held in London next year.

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CALENDAR

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Thursday, May 28: *8:15 A. M., Morning Chapel. President Pendleton will lead. Last formal chapel with academic procession of Faculty and Seniors. Faculty assemble at 8:00 A. M., in Room 124 Founders Hall. Seniors at 8:00 A. M., in long corridor, first floor, Founders Hall.

Friday, May 29: *8:15 A. M., Morning Chapel. Dean Ewing will lead.

General Examinations for Seniors

Saturday, May 30: Memorial Day. Holiday.

Sunday, May 31: *11:00 A. M., Memorial Chapel. Preacher, Rev. Arthur H. Bradford, Central Congregational Church, Providence, R. I.

Monday, June 1: *8:15 A. M., Morning Chapel. President Pendleton will lead.

Examinations begin.

*4:30 P. M., Chemistry Building. Rummage sale of glass-ware.

Examinations

Tuesday, June 2: *8:15 A. M., Morning Chapel. Miss Christian will lead.

Examinations

Wednesday, June 3: *8:15 A. M., Morning Chapel. Miss Wood will lead.

Examinations

June 4: *8:15 A. M., Morning Chapel. Professor Kendrick will lead.

Examinations

June 5: *8:15 A. M., Morning Chapel. Dean Ewing will lead.

Examinations

June 6: *8:15 A. M., Morning Chapel. President Pendleton will lead.

Examinations

June 7: *11:00 A. M. Memorial Chapel. Preacher, Bishop Francis J. McConnell, Resident Bishop of the Methodist Episcopol Church, New York City.

June 8: *8:15 A. M., Morning Chapel. President Pendleton will lead.

Examinations

June 9: *8:15 A. M., Morning Chapel. Dean Knapp will lead.

Examinations

June 10: *8:15 A. M., Last Morning Chapel. President Pendleton will lead.

Examinations end.

NOTES: *WELLESLEY COLLEGE LIBRARY—Autograph letters of Elizabeth Barrett Browning. South Exhibition Hall.

Exhibition of early editions of books and manuscripts dealing with American History, Economics and Sociology. North upstairs hall.

*WELLESLEY COLLEGE ART MUSEUM—Beginning June 3, Exhibition of Paintings by Lucia D. Leffingwell, Wellesley, '89.

During examinations there will be a short period of music after the regular morning chapel.

*Open to the Public.

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ALUMNAE WILL MEET FOR MANY REUNIONS

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(*Continued From Page* 1, *Col.* 5)

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the baccalaureate sermon is by ticket only, but for the vesper service at 7:30 P.M. Sunday evening no tickets are necessary.

Monday the all-important event of the week from a senior's point of view will occur when the procession for commencement forms at 10:30 A.M. on Norumbega Hill. No one will be allowed to march unless properly attired in cap and gown. Reverend Willard R. Sperry, D. D., Dean of the Theological School of Harvard University, will deliver the commencement address. No tickets are necessary for those in the procession, but only some 200 seats are available for alumnae.

The Trustee-Alumnae luncheon will be held at 1:00 P.M. at Alumnae Hall, for which tickets must be ordered in advance. The Wellesley Students' Aid Society will serve tea at 3:30 and conduct its annual meeting at 4:00 P.M. in the Faculty Tea Room, Green Hall. The last united meeting of the alumnae will take place at 7:30 in Alumnae Hall at the Alumnae Assembly, and the final, traditionally sentimental and tearful last step singing by classes will be held on the Chapel Steps about 10:30 Monday night. Dormitories will close to all guests after breakfast Tuesday morning and the alumnae, perhaps feeling more youthful than on their arrival Friday, will return to their homes.

Two prizes are awarded during the week: the class of '91 presents a cup each year to the class having the largest per cent of its living members present at the reunion, and the Alumnae Association offers a prize to the class making the best appearance, from the standpoint of gallant marching as well as costume, in the Alumnae Procession.

The following classes will meet for reunion this June: 1881, 1889, 1890, 1891, 1892, 1906, 1908, 1909, 1910, 1911, 1927, and 1929.

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May 28, 1931.

To the Undergraduates
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Just now, on the eve of FINAL EXAMS, when the world resembles the inside of an ink bottle and the efforts of the past year hang in the balance, may we take the opportunity of wishing you the best of success and of extending our most sincere thanks for the pleasant associations we have had with you during the year.

Due, in large measure, to your cooperation, we have been able to show a tremendous increase in volume of business during the past year, in spite of the pessimism and depression throughout the country. Not only have we increased our business 74% during the past two years but we have also taken a forward step in moving our establishment to much larger and more modern quarters. More important than the tremendous growth in volume of sales has been the increase in your Good-Will which, we feel sure, will inure to our benefit in the years to come.

As you leave Wellesley and scatter to the four corners of the country, may we wish you a very happy vacation, free from the worries of exams, ten o'clock and chaperons. We look forward to a continuation of the very pleasant associations we have had with you upon your return in the fall.

L/M

Yours sincerely,
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